

1. Read the title then look through all the pictures silently. With a partner try to predict what this story is about. Record ideas from your group in point form here:

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#### ARCHAIC WORDS

Highlight these words in the text. With partners, fill in the meanings of these words.

1. stoppeth \_\_\_\_\_
2. quoth \_\_\_\_\_
3. rime \_\_\_\_\_
4. thy \_\_\_\_\_
5. unhand me \_\_\_\_\_
6. wherefore \_\_\_\_\_
7. may'st \_\_\_\_\_
8. thou \_\_\_\_\_
9. eftsoon \_\_\_\_\_
10. dropt \_\_\_\_\_

#### PART THE FIRST



It is an ancient mariner,  
And he stoppeth one in three  
"By thy long grey beard and glittering eye,  
Now wherefore stoppeth thou me?"

"The Bridegroom's doors are opened wide,  
And I am next of kin;  
The guests are met, the feast is set:  
May'st hear the merry din."

He holds him with his skinny hand,  
"There was a ship," quoth he.  
"Hold off! Unhand me, grey-beard loon!"  
Eftsoon his hand dropt he.



#### VOCABULARY

Find the words to fill these blanks:

1. \_\_\_\_\_ - something old
2. \_\_\_\_\_ - minstrelsy
3. \_\_\_\_\_ - devils
4. \_\_\_\_\_ - seaman, sailor
5. A loud noise - \_\_\_\_\_
6. A musical instrument \_\_\_\_\_
7. Evening prayer - \_\_\_\_\_
8. Covering - \_\_\_\_\_
9. The ship's crowsnest is on the \_\_\_\_\_
10. Ships come into the \_\_\_\_\_

#### Find the following:

1. A bird - \_\_\_\_\_
2. Two rhyming words on page 1 -  
\_\_\_\_\_
3. The opposite of dismally is  
\_\_\_\_\_
4. A great din in the sky -  
\_\_\_\_\_
5. A word similar in sound and  
meaning to shine is \_\_\_\_\_

**VOCABULARY**

- 6. Your enemy is your \_\_\_\_\_
- 7. To step lightly is to \_\_\_\_\_
- 8. A mariner that watches the helm \_\_\_\_\_

**ARCHAIC WORDS**

- 1. hath \_\_\_\_\_
- 2. chuse \_\_\_\_\_
- 3. spake \_\_\_\_\_
- 4. kirk \_\_\_\_\_
- 5. o'rtaking \_\_\_\_\_
- 6. aye \_\_\_\_\_
- 7. ken \_\_\_\_\_



He holds him with his glittering eye--  
 The Wedding-Guest stood still,  
 And listens like a three years child:  
 The mariner hath his will.

The Wedding-Guest sat on a stone:  
 He cannot choose but hear;  
 And thus spake on that ancient man,  
 The bright-eyed mariner.

The ship was cheered, the harbour cleared,  
 Merrily did we drop  
 Below the kirk, below the hill,  
 Below the lighthouse top.

The sun came up upon the left,  
 Out of the sea came he!  
 And he shone bright, and on the right  
 Went down into the sea.

Higher and higher every day,  
 Till over the mast at noon--  
 The Wedding-Guest here beat his breast,  
 For he heard the loud bassoon.

The bride hath paced into the hall,  
 Red as a rose is she;  
 Nodding their heads before her goes  
 The merry minstrelsy.

The Wedding-Guest he beat his breast,  
 Yet he cannot chuse but hear;  
 And thus spake on that ancient man,  
 The bright-eyed Mariner

In stanza two on page two, the Wedding-Guest has a particular mood.

**Describe it below.**

\_\_\_\_\_  
 \_\_\_\_\_

**Now describe how the Wedding-Guest's mood changes in stanza five.**

\_\_\_\_\_  
 \_\_\_\_\_

**SIMILES**

Similes are comparisons that use like or as.

**Example:** "red as a rose"

**Make up five of your own:**

- 1. \_\_\_\_\_ as a \_\_\_\_\_
- 2. \_\_\_\_\_ as a \_\_\_\_\_
- 3. \_\_\_\_\_ as a \_\_\_\_\_
- 4. \_\_\_\_\_ as a \_\_\_\_\_
- 5. \_\_\_\_\_ as a \_\_\_\_\_

**Now find a simile on page three.**

\_\_\_\_\_





**Writing: Use Stanza One as a Frame to write two of your own stanzas.**

The \_\_\_\_\_ was/were here, the \_\_\_\_\_ was there,  
the \_\_\_\_\_ was all \_\_\_\_\_.

It/they \_\_\_\_\_ and \_\_\_\_\_ and  
\_\_\_\_\_ and \_\_\_\_\_

Like \_\_\_\_\_

The \_\_\_\_\_ was/were here, the \_\_\_\_\_ was there,  
the \_\_\_\_\_ was all \_\_\_\_\_.

It/they \_\_\_\_\_ and \_\_\_\_\_ and  
\_\_\_\_\_ and \_\_\_\_\_

Like \_\_\_\_\_

**Archaic Words:**

1. swound \_\_\_\_\_
2. ne'er \_\_\_\_\_
3. hollo \_\_\_\_\_
4. whiles \_\_\_\_\_
5. thus \_\_\_\_\_
6. look'st \_\_\_\_\_

The ice was here, the ice was there,  
The ice was all around:  
It cracked and growled, and roared and howled,  
Like noises in a swound!

At length did cross an Albatross:  
Through the fog it came;  
As if it had been a Christian soul,  
We hailed it in God's name.



It ate the food it ne'er had eat,  
And round and round it flew.  
The ice did split with a thunder-fit;  
The helmsman steered us through!

And a good south wind sprung up behind;  
The Albatross did follow,  
And every day, for food or play,  
Came to the mariners' hollo!

In mist or cloud, on mast or shroud,  
It perched for vespers nine;  
Whiles all the night, through fog-smoke white,  
Glimmered the white Moon-shine.

"God save thee, ancient Mariner!  
From the fiends, that plague thee thus!--  
Why look'st thou so?"--With my cross-bow  
I shot the ALBATROSS.

**Write Your Good Copy Here:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Poetry Writing

On Page 5 you practiced using a stanza from Rime of the Ancient Mariner as a frame for writing a new poem.

Choose two or three stanzas from Part One of the Rime of the Ancient Mariner.

Write at least two poems with this pattern.

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**Draft Copy**

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**Final Copy**

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**Final Copy**

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**Part One Questions**

1. Describe the Ancient Mariner. Use your own thoughts or use quotes from the text where appropriate. Example: “glittering eye”. You may look at the Dore pictures for ideas.

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2. Describe the setting of Part One.

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3. Why did the Wedding-Guest not run away?

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4. Why did the Wedding-Guest “beat his breast”?

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5. Write five sentences using the archaic words of Part One:

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### Making Predictions

The phrases listed below are taken from the rest of the Rime. They will give you clues as to what you imagine will happen next in the story. The headings on the chart below will help you to organize your thoughts. Write each phrase under the heading that you think best describes it.

“There was a ship”

“slimy things did crawl with legs upon the slimy sea.”

“...thus spake on that ancient man...”

“The death fires danced at night...”

“...and it grew wondrous cold”

“I looked at the rotting deck and there the dead men lay.”

“God save thee Ancient Mariner”

“Each one a lovely light”

“Water water, everywhere, nor any drop to drink...”

“A sadder and a wiser man, He rose the morrow morn.”

<b>Setting</b>	<b>Characters</b>	<b>Goal or Problem</b>
<b>Action</b>	<b>Resolution</b>	<b>Other Things</b>